Name of	f the module/subject	STUDY MODULE DE		ode	
	nan Language			10115131010910534	
Field of	study		Profile of study	Year /Semester	
Civil	Engineering Ext	tramural Second-cycle	(general academic, practical) general academic	2/3	
	path/specialty		Subject offered in:	Course (compulsory, elective)	
		ngineering and Managemer		elective	
Cycle of	f study:	F	form of study (full-time,part-time)		
Second-cycle studies			part-time		
No. of h	ours			No. of credits	
Lectur	re: - Classes	s: 12 Laboratory: -	Project/seminars:	1	
Status c	-	program (Basic, major, other) other	(university-wide, from another field univers) i ty-wide	
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number	
				and %)	
technical sciences				1 100%	
	Technical scie	ences		1 100%	
Resp	onsible for subje	ect / lecturer: R	esponsible for subject	lecturer:	
	Ewa Kapałczyńska		mgr Ewa Kapałczyńska		
email: ewa.kapalczynska@put.poznan.pl			email: ewa.kapalczynska@put.poznan.pl		
	61 6652792 r-Faculty Units		tel. 61 6652792 Inter-Faculty Units		
	Piotrowo 3a, 60-965 P	oznań	ul. Piotrowo 3a, 60-965 Pozna	ań	
Prere	equisites in term	s of knowledge, skills and	social competencies:		
1	Knowledge	The already acquired language co	The already acquired language competence compatible with level B1+ (CEFR)		
2	Skills	The ability to use general and field the first level of studies	specific vocabulary, and gramm	natical structures required or	
3	Social competencies	The ability to work individually and and reference works	in a group; the ability to use val	rious sources of information	
Assu	mptions and obj	ectives of the course:			
Course	e objectives:				
1.Adva	incing students langua	age competence towards the level at	least B2 (CEFR).		
		to use field specific language effective	vely in both receptive and produ	ctive language skills.	
	аў, ў	lerstand field specific texts.			
•		ction effectively on an international n	narket.	<u> </u>	
•	Study Auton	mas and reference to the o	ducational results for a	tiald at study	
4.Impro		mes and reference to the e	ducational results for a	field of study	
4.Impro	vledge:			-	
4.Impro Know 1. As a	vledge:	the student ought to acquire field spe	ecific vocabulary related to the f	-	
4.Impro Knov 1. As a 2. Look	vledge: result of the course, t king for a job- recruitn	the student ought to acquire field spe nent process - [T1A_W01, T1A_W0	ecific vocabulary related to the f	-	
4.Impro Knov 1. As a 2. Look	vledge: result of the course, t king for a job- recruitn rgy-efficient buildings	the student ought to acquire field spe	ecific vocabulary related to the f	-	
4.Impro Know 1. As a 2. Look 3. ener Skills	vledge: result of the course, t king for a job- recruitn rgy-efficient buildings -	the student ought to acquire field spe nent process - [T1A_W01, T1A_W0 - [T1A_W01, T1A_W02, T1A_W05]	ecific vocabulary related to the f	-	
4.Impro Know 1. As a 2. Look 3. ener Skills 1. As a	vledge: result of the course, the king for a job-recruiting rgy-efficient buildings - s: result of the course, the result of the result o	the student ought to acquire field spe nent process - [T1A_W01, T1A_W0	ecific vocabulary related to the f	ollowing issues: - [-]	
4.Impro Know 1. As a 2. Look 3. ener Skills 1. As a 2. give 3. discu	vledge: a result of the course, the king for a job- recruiting rgy-efficient buildings controls a result of the course, the a talk on field specific	the student ought to acquire field spennent process - [T1A_W01, T1A_W0 - [T1A_W01, T1A_W02, T1A_W05] the student is able to: - [-] c or popular science topic (in German specific issues using an appropriate	ecific vocabulary related to the fo 05] n) - [T1A_U02, T1A_U03, T1A_	DIIowing issues: - [-]	
4.Impro Know 1. As a 2. Look 3. ener Skills 1. As a 2. give 3. disci [T1A_U 4. expr [T1A_U	vledge: result of the course, t king for a job-recruitm rgy-efficient buildings result of the course, t a talk on field specific uss general and field s J02, T1A_U03, T1A_U ress basic mathematic J02, T1A_U03, T1A_U	the student ought to acquire field spennent process - [T1A_W01, T1A_W0 - [T1A_W01, T1A_W02, T1A_W05] the student is able to: - [-] c or popular science topic (in German specific issues using an appropriate J04, T1A_U06] cal formulas and to interpret data pre	ecific vocabulary related to the fo 05] n) - [T1A_U02, T1A_U03, T1A_ linguistic and grammatical reper sented on graphs/diagrams -	DIIowing issues: - [-]	

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German. - [T1A_K01, T1A_K04, T1A_K07]

2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment. - [T1A_K01, T1A_K04, T1A_K07]

Assessment methods of study outcomes

-Formative assessment: tests (written and oral) and presentations during the course

-Summative assessment: exam

To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

Course description

-Looking for a job (CV, application, job interview)

-Behavio in a workplace, social norms

-passive house

-presentations

Basic bibliography:

1. Olejnik, H.: Deutsch für technische Berufe, Wyd. Politechniki Gdańskiej, Gdańsk 2005

Additional bibliography:

- 1. Müller, A./Schlüter, S. : Im Beruf Kursbuch, Hueber Verlag, Ismaning 2013
- 2. Becker, J./Merkelbach, M. : Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013
- 3. Targosz, E.: Energiesparendes und umweltfreundliches Bauen, Wyd. Politechniki Krakowskiej, Kraków 2017

4. Literatura fachowa (zasoby on-line)

Result of average student's workload

Activity	Time (working hours)			
Student's workload				
Source of workload	hours	ECTS		
Total workload	30	1		
Contact hours	15	1		
Practical activities	15	0		